



Cambridge International A Level

CANDIDATE
NAME
CENTRE
NUMBER

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CANDIDATE
NUMBER

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**ARABIC****9680/52**

Paper 5 Prose

October/November 2024**45 minutes**

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Translate the passage overleaf into **Arabic**.
- Use a black or dark blue pen. Do **not** use an erasable pen or correction fluid.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer in the space provided.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

تعليمات

- ترجم الفقرة الموجودة على ظهر الصفحة إلى اللغة العربية.
- استخدم قلماً ذا حبر أسود أو أزرق داكن. لا تستخدم قلماً قابلاً للمحو أو سائل تصحيح.
- اكتب اسمك، ورقم المركز، ورقمك في المربعات في أعلى الصفحة.
- اكتب الإجابة في المكان المخصص.
- لا تكتب على أي رموز شريطية (باركودات).
- لا يسمح بإدخال المعاجم.

معلومات

- العلامة الإجمالية لهذه الورقة هي ٤٠ علامة.
- علامات الأسئلة موضحة بين قوسين مربعين [].

This document has 4 pages.



1 Translate into Arabic:

It is hard to believe that there was a time when the internet did not exist. It is now impossible to imagine life without it. In fact, it only started to be in general use about 30 years ago. Before that, computers were mainly used for writing documents or performing calculations. The internet is a source of knowledge, making dictionaries, encyclopaedias and instruction booklets instantly available to everyone. It stores our photographs, documents and diaries, and it reminds us of our appointments. It is also a platform for communication, and in recent years we have increasingly relied on it to see and talk online to friends, relatives, colleagues and clients. Employees have discovered that they can work remotely, changing the concept of the traditional workplace, and patients do not always need to go to a medical centre to consult a doctor. However, greater reliance on the internet, particularly in the area of education, has highlighted social and economic inequalities. Parts of the world do not have easy access to it; some people cannot afford the necessary equipment; and others, especially the elderly, do not feel comfortable about using the technology.

[40]

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